



CALL FOR EXPRESSION OF INTEREST

Education for all : CivActs Model to Strengthen Accountability and Governance in Madhesh, Karnali and Sudurpaschim

Issued Date: 13th Feb, 2025:

Pre-Application Information Date: 17th February, 2025

Proposal Submission Deadline: 27th February, 2025

Project Duration : March 2025 - October 2025

Grant Value : NRP 3,00,000

Affiliated Project : ACCESS – Accelerating Civil Society’s Role in Securing Education for All in Madhesh, Karnali and Sudurpaschim Provinces

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Introduction

Accountability Lab Nepal (ALN) is a consortium partner in the ACCESS project, funded by the European Commission. The full consortium comprises People in Need (PIN), National Campaign for Education (NCE), and Nepal Disabled Women Association (NDWA).

As part of the project, ALN’s is working to enhance the monitoring and accountability of plans, policies and practices related to inclusive education and the School Education Sector Plan (SESP) using the CivActs model. To support this effort, ALN is now inviting proposals from local Civil Society Organizations (CSOs) to implement the activities under the CivActs Model in their respective local units.

The scope of this call is limited to the 12 local units specified in the operational guidelines, and can only be applied by CSOs from the NCE and NDWA network who have been selected to participate in the ACCESS project.

Selected CSOs will receive financial support to implement activities under the CivActs Model, fostering greater accountability and inclusivity within the education system in the targeted local units.

ALN will be responsible for managing the grant and thus, will work in close collaboration with the selected local CSOs.

Activity Focus/ Terms of Reference (ToR)

The applying CSOs should have the knowledge of the context, and capacity to effectively carry out activities based on the following work scope and incorporate the theme of Equity, Inclusion and Community Engagement, with particular focus on education :

1. **Conduct community consultations** to diagnose key issues around inclusive education and governance. Use data-driven methods to gather insights and ensure a well-informed understanding of local needs.
2. **Engage in multi-stakeholder dialogues**, including local communities, local government, schools, and local networks or groups working around inclusive education, to assess the progress, plans and effectiveness of the School Improvement Plans (SIP), Community Learning Centres (CLC), and the SESP.
3. **Collect data** through surveys, interviews, and other methods to inform discussions and provide a solid evidence base for identifying gaps and challenges in the school education system.
4. **Collaborate with the local network** such as GIEN to strengthen collective efforts in promoting inclusive education and ensuring accountability in the implementation of education policies.
5. **Provide actionable recommendations** to improve plans including but not limited to SIP and SESP, based on the data gathered and the feedback from community consultations and stakeholder dialogues.
6. **Advocate for transparency, inclusivity, and community involvement** in decision-making processes, ensuring that all voices are heard in shaping education policies, budget and programs..
7. **Provide regular progress reports** on activities, highlighting achievements, challenges faced, and solutions identified to ensure continuous improvement.
8. **Collaborate with the consortium partners and ALN field staff** to evaluate the effectiveness of the monitoring and accountability measures, ensuring that lessons learned inform future actions and strategies.

Evaluation Process

ALN will review all proposals based on:

Components	Weight
Quality of the proposal	10
Past Experience and Capacity in Project Implementation	40
Clarity of goals, understanding of the context, and implementation strategies	40
Approach to Equity, Inclusion and Community Engagement	10

Eligibility

The applying CSOs must meet the following criteria to be eligible :

1. **Legal Status:** Must be a registered CSO under Nepal government law.
2. **Experience:** Minimum of three years of experience in implementing education-related projects.
3. **Geographical Focus:** Must operate within Madhesh, Karnali, and Sudurpaschim Provinces, and must operate in at least one local unit within these provinces. See Annex 1 in the 'Operational Guideline' for the local units eligible within the provinces.
4. **Inclusiveness and Good Governance:** Demonstrated commitment to inclusive education and good governance practices.

Submission Instructions

All eligible and interested organizations should submit the proposal in the word/pdf document in English or Nepali of no more than 4 pages. The format should be A4 size paper, 12-size font. Submissions should include the following components:

Proposal :

- Letter of interest including rationale for how this grant will support your work in the community.
- Contextual Knowledge and Background
- Organizational Capacity with area of expertise and clearly mentioning the geographical coverage (With focus on at least 1 local unit)
- Detailed budget based on the ToR above and project duration

Other Documents (As attachment separate to the proposal document) :

- Organization Registration
- Copy of financial audit report of the last two years (if applicable)
- PAN registration certificate

The maximum timeline for activities implementation is 31st October 2025.

Interested CSOs are invited to submit the application documents (proposal and a detailed budget) by 5pm NPT of 27th February 2025 by sending an email to nepal@accountabilitylab.org.